

The School of Education in the University of Strathclyde have developed two new modules as part of the MEd Education Studies course that may be of particular interest to languages practitioners (EYs, primary, secondary MFL, FE, EAL/ESOL, Gaelic).

## Multilingual and Multicultural Education: Policy, Theory and Practice (commencing Jan 2023)

This module is designed to develop your knowledge of multilingual and multicultural contexts within education and wider society. This module will equip you with core skills for language learning and teaching and consider the role of intercultural education. You will extend your confidence in language teaching approaches within and across the curriculum. This class will encourage you to be reflective and adaptive in your practice.

## Enacting Social Justice in Language Learning and Teaching (commencing April 2023)

As languages educators, how can we achieve the goal of prioritising equity, diversity, and inclusion in the languages classroom? Using theory, research and examples of innovative approaches for promoting social justice, this module is aimed at language educators in all sectors and is designed to develop your knowledge of a range of contemporary issues in language education. This module aims to develop critical thinking and reflection and consider how these impact on social justice pedagogy and agency for social change.

Practitioners who have already completed the SCILT professional learning courses (TELT and/or LLP) and have been awarded GTCS professional recognition, are eligible for accreditation of prior learning (20 Masters level credits for each course) towards gaining a full Masters degree. Likewise, teachers who have recently completed an ITE course at the University of Strathclyde may be eligible for further accreditation.

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The MEd Education Studies course is designed for practitioners within education to enhance their professional profile, support engagement with wider contemporary issues impacting on schools and teachers, and enable a broader perspective on their work. Teachers are often eligible for funding from their Local Authority. More information on the course can be found here:

www.strath.ac.uk/courses/postgraduatetaught/educationstudiesmed

If you have any queries, please contact Angela de Britos <u>Angela.de-britos@strath.ac.uk</u> or Clare Mouat <u>clare.mouat@strath.ac.uk</u>